

**STUDENTS' RATINGS ON TEACHER**

Faculty Member: STELLA SEAH LIN LI  
 Department: COMPUTER SCIENCE  
 Faculty: SCHOOL OF COMPUTING  
 Module: INTRODUCTION TO PROGRAMMING WITH MATLAB - IT1005  
 Activity Type: LABORATORY  
 Class Size / Response Size / Response Rate/ Contact Session/ Teaching Hour : 17 / 17 / 100% / 11 / 22

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score		Fac. Avg Score	
				(a)	(b)	(c)	(d)
1	The teacher has enhanced my thinking ability.	4.529	0.151	3.750 (3.806)	3.750 (3.806)		
2	The teacher provides timely and useful feedback.	4.647	0.119	3.895 (3.972)	3.895 (3.972)		
3	The teacher is approachable for consultation.	4.765	0.106	3.917 (3.999)	3.917 (3.999)		
4	The teacher has helped me develop relevant research skills.*	NA	NA	NA	NA		
5	The teacher has increased my interest in the subject.	4.412	0.173	3.661 (3.688)	3.661 (3.688)		
6	The teacher has helped me acquire valuable/relevant knowledge in the field.	4.529	0.125	3.790 (3.837)	3.790 (3.837)		
7	The teacher has helped me understand complex ideas.	4.647	0.119	3.750 (3.815)	3.750 (3.815)		
	<b>Average of Qn 1-7</b>	4.588	0.104	3.790 (3.853)	3.790 (3.853)		
8	Overall the teacher is effective.	4.824	0.095	3.848 (3.923)	3.848 (3.923)		

\* This includes skills in research methodology, research problems/questions, literature search/evaluation, oral presentation and manuscript preparation.

\*\* If Qn 4 is NA, it will not be included in the computation of average score (Average of Qn 1-7).

Frequency Distribution of responses for Qn 8

ITEM/SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	14 (82.35%)	3 (17.65%)	0 (.00%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Laboratory), at the same level within Department	324 (23.56%)	687 (49.96%)	314 (22.84%)	34 (2.47%)	16 (1.16%)

Teachers teaching all Modules of the Same  
Activity Type (Laboratory), at the same level | 324 (23.56%) 687 (49.96%) 314 (22.84%) 34 (2.47%) 16 (1.16%)  
within Faculty

Note:

1. A 5-point scale is used for the scores. The higher the score, the better the rating.
2. **Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.
3. **Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.
4. **Dept Avg Score :**
  - (a) the mean score of same activity type (Laboratory) within the department.
  - (b) the mean score of same activity type (Laboratory), at the same module level ( level 1000 ) within the department.
5. **Fac. Avg Score :**
  - (c) the mean score of same activity type (Laboratory) within the faculty.
  - (d) the mean score of same activity type (Laboratory), at the same module level ( level 1000 ) within the faculty.

## STUDENTS' COMMENTS ON FACULTY MEMBER

Faculty Member: STELLA SEAH LIN LI  
Department: COMPUTER SCIENCE  
Faculty: SCHOOL OF COMPUTING  
Module: INTRODUCTION TO PROGRAMMING WITH  
MATLAB - IT1005  
Activity Type: LABORATORY

### Q9 What are the teacher's strengths?

1. The teacher spends time to prepare for her teaching materials, and often gives supplementary questions to reinforce concepts and understanding. The teacher also has a good knowledge of the module and is able to reply to queries and clarify doubts clearly.
2. Friendly, approachable, knowledgeable
3. Excellent and knowledgeable TA. She is able to answer all the questions that students might have on the spot. And even when the students asks questions that alters the original question, she was still able to come up with the code on the spot to teach us. This I thought was rather remarkable and despite being a year 2 student, has a high level of proficiency. She even offers to give us extra lessons on Saturdays.
4. Having gone through the module in just the previous year, she gives us tips on how to approach exams and different problems. Also, she sends us her notes that she made and use during her previous year which is very helpful.
5. The teacher's explanation is clear that enhance my thinking ability and also help me to acquire relevant knowledge in the field.
6. Helpful and approachable
7. clear and concise in explanation
8. very clear, caring for students
9. Very approachable and cheerful. Able to explain complex concepts clearly and provide timely solutions to students quires.
10. Strengths: -She is very friendly -She has great understanding of the module and therefore able to apply what she has learnt -She is kind enough to give extra lessons for those who do not perform so well out of her own free time -She gives extra practice questions to do
11. Willing to teach despite coping on her own work during non school period.
12. Approachable TA with a strong grasp on the subject. Able to provide many additional examples to help students to learn various programming functions.
13. Very approachable and friendly! Very helpful too.
14. She gives revision and breaks down the lab activity so that we can understand how to break down the information given to write out the desired code. She also teaches us how to tackle the problems and gives us another perspective to questions.
15. Dedicated and helpful, competent and effective

### Q10 What improvements would you suggest to the teacher?

1. NA
2. -
3. I think she is doing well.
4. -

5. NIL
6. Some times give too much emphasis on easy topic. Maybe can do short surveys before class to decide the focus of the lesson.
7. NIL
8. None.
9. No.
10. NIL
11. None.
12. None, keep it up!
13. -
14. -

STUDENTS' NOMINATIONS FOR BEST TEACHING

Faculty Member: STELLA SEAH LIN LI  
Department: COMPUTER SCIENCE Academic Year: 2012/2013  
Faculty: SCHOOL OF COMPUTING Semester: 1  
Module Code: IT1005 No of Nominations: 2

1. Only a year 2 student, but teaches like one with lots of experience. Always attend to students' request for help timely.
2. Very approachable for any queries. Tries her best to help her students to cope with IT1005's difficult content.

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